



British International Remote School (BIRS)

Behaviour Policy

Academic Year 2026–2027

Document Version: 1.0 (First Draft — Pending Review)

Policy Owner: The Principal

Approval Date: 13 July 2026

Review Date: 13 July 2026

Next Review: July 2027

Effective Date: [To be confirmed on approval]

This is a first draft prepared for BIRS Management review and has not yet been formally approved.

1. Purpose and Ethos

BIRS is committed to creating a calm, respectful, and focused online learning environment in which every student can learn and every teacher can teach effectively. This policy sets out the standards of behaviour expected of students, the strategies used to encourage positive conduct, and the procedures followed when behaviour falls short of these expectations.

This policy should be read alongside the BIRS Student Acceptable Use Policy (AUP), Anti-Bullying Policy, and Safeguarding and Child Protection Policy.

2. Scope

This policy applies to all students across Key Stages 2, 3 and 4 during live lessons, asynchronous learning activities, use of the BIRS Virtual Learning Environment (VLE), and any BIRS-organised virtual events, clubs, or assemblies.

3. Expectations of Behaviour

Students are expected to:

- Attend lessons punctually and be ready to learn.
- Treat teachers, classmates, and BIRS staff with courtesy and respect.
- Follow reasonable instructions given by teachers and staff.
- Use BIRS platforms, chat functions, and communication tools appropriately, in line with the Student AUP.
- Take care with the safety and wellbeing of themselves and others, including online conduct.
- Refrain from disrupting the learning of others.

4. Promoting Positive Behaviour

BIRS promotes positive behaviour through:

- Clear, consistent expectations communicated from induction onward.
- Positive reinforcement, praise, and recognition of good conduct and effort.
- Building strong teacher-student relationships within the online classroom.
- Involving parents/guardians as partners in supporting behaviour expectations at home.

5. Levels of Response to Behaviour Concerns

BIRS uses a graduated, proportionate approach:

Level 1 — Low-Level Disruption

Addressed directly by the teacher in the moment (e.g. verbal reminder, temporary removal of chat privileges during the lesson).

Level 2 — Repeated or Serious Concerns

The teacher refers the matter directly to the Principal, who contacts parents/guardians to discuss the concern and agree next steps. This may involve a formal meeting with parents/guardians, a behaviour support plan, or, in serious or repeated cases, restriction or suspension of access to BIRS Services in line with the BIRS Terms and Conditions.

Any behaviour concern that raises a safeguarding question is handled under the Safeguarding and Child Protection Policy in parallel with this policy.

6. Mobile Phones and Personal Devices

As an online school delivered primarily through a single learning device, students are expected to keep mobile phones and other personal devices away from their workspace during live lessons unless a device is being used for the lesson itself or a teacher has given specific permission. This expectation applies for the full scheduled lesson time.

7. Recording, Screenshots, and Online Conduct

Behaviour expectations extend to online conduct during live lessons, including the prohibition on unauthorised recording or screenshots set out in the Student AUP. Breaches are treated as behaviour matters and, where relevant, safeguarding matters.

8. Roles and Responsibilities

Teachers

Apply this policy consistently and fairly, model expected behaviour, and address concerns promptly.

The Principal

Has overall responsibility for the implementation and effectiveness of this policy.

Parents/Guardians

Support the school's behaviour expectations, engage constructively when contacted about a concern, and reinforce expectations at home.

9. Equality and Fairness

This policy is applied fairly and consistently, without discrimination, in line with the BIRS Equality, Diversity & Inclusion Policy. Reasonable adjustments will be considered for students with identified additional needs, in line with the BIRS SEND Policy.

10. Policy Review

This Behaviour Policy will be reviewed at least annually by BIRS Management.

Related Policies

- BIRS Student Acceptable Use Policy (AUP)
- BIRS Anti-Bullying Policy
- BIRS Safeguarding and Child Protection Policy
- BIRS SEND Policy

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