



British International Remote School (BIRS)

Accessibility Statement

Academic Year 2026–2027

Document Version: 1.0 (First Draft — Pending Review)

Policy Owner: The Principal

Approval Date: 13 July 2026

Review Date: 13 July 2026

Next Review: July 2027

Effective Date: [To be confirmed on approval]

This is a first draft prepared for BIRS Management review and has not yet been formally approved.

1. Our Commitment

British International Remote School (BIRS) is committed to making its website, Virtual Learning Environment (VLE), and digital learning materials as accessible as possible for students, parents, and guardians, including those with disabilities or additional needs.

2. Scope of This Statement

This statement covers:

- The BIRS public website (<https://thebirs.co.uk/>).
- The BIRS Virtual Learning Environment (VLE) and associated learning platforms.
- Digital documents provided to families, including policies, letters, and learning materials.

3. What We Do to Support Accessibility

BIRS aims to:

- Provide learning materials in clear, plain language wherever possible.
- Offer captions or transcripts for recorded content where feasible.
- Ensure documents use readable fonts, adequate colour contrast, and logical heading structures.
- Consider individual adjustments for students with an identified need, in line with the BIRS SEND Policy.
- Review third-party platforms and tools (e.g. our VLE provider) for their own accessibility features and guidance.

4. Known Limitations

As a fully online school, BIRS relies in part on third-party platforms (such as video conferencing and learning management tools) whose accessibility features are managed by those providers rather than by BIRS directly. BIRS will signpost families to the accessibility guidance of these third-party tools where relevant, and will consider reasonable alternative arrangements where a platform feature is not accessible to a particular student.

5. Requesting Support or Reporting an Issue

If a parent, guardian, or student experiences difficulty accessing any part of the BIRS website, VLE, or learning materials, or would like to request information in an alternative format, please contact:

- Email: contact@thebirs.co.uk

BIRS will respond to accessibility requests as promptly as possible and will consider what reasonable adjustments can be made.

6. Review

This Accessibility Statement will be reviewed at least annually by BIRS Management and updated to reflect changes to our website, platforms, or best practice.

Related Policies

- BIRS SEND Policy
- BIRS Equality, Diversity & Inclusion Policy
- BIRS Online Safety Policy

British International Remote School (BIRS)

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