



British International Remote School (BIRS)

Curriculum Policy

Academic Year 2026–2027

Document Version: 1.0

Policy Owner: The Principal

Approval Date: 13 July 2026

Review Date: 13 July 2026

Next Review: July 2027

Effective Date: 14 July 2026

1. Aim and Ethos

BIRS is committed to delivering a broad, balanced, and engaging curriculum that supports academic excellence, cultivates essential lifelong learning skills, and encourages personal growth in every student.

Our curriculum is thoughtfully designed for effective delivery in an online environment, equipping students for future academic and life pathways. We are dedicated to aligning with the principles of the English National Curriculum.

2. Curriculum Framework

The BIRS curriculum is structured to be age-appropriate and progressively challenging, spanning:

- Key Stage 2: Years 3–6
- Key Stage 3: Years 7–9
- Key Stage 4 / IGCSE: Years 10–11

Delivered entirely online, our curriculum maintains the high standards, rigour, and expectations of a premier British international education. Core subjects are based on the English National Curriculum and Edexcel International guidelines, carefully adapted for effective, interactive remote learning.

3. Curriculum Delivery

Our remote curriculum is delivered through an intentional blend of:

- Live, interactive online lessons conducted by qualified, UK-specialist teachers.
- High-quality digital learning resources and interactive materials hosted via our secure Virtual Learning Environment (VLE).
- Independent study tasks, guided research, and independent assignments to build self-discipline.
- Collaborative digital spaces that foster peer-to-peer discussion and teamwork.

4. Subjects, Skills, and Learning Approach

At BIRS, students engage with a robust British curriculum carefully structured for each Key Stage and aligned with the English National Curriculum, leading to prestigious Edexcel IGCSE qualifications.

Our core and foundation pathways are organised as follows:

- Core Subjects: English, Mathematics, and Science.
- Foundation Subjects: Humanities (History and Geography), Modern Foreign Languages (MFL), and Computing.

Our teaching philosophy integrates direct live instruction from our specialist UK teachers with structured self-learning activities. This approach ensures students not only acquire deep subject knowledge but also actively develop vital skills such as digital literacy, critical thinking, creativity, and problem-solving. We actively incorporate international perspectives and promote cultural understanding within our digital classrooms.

Detailed information on specific subjects offered per year group, their respective schemes of work, and the balance of live lessons versus guided self-study can be found in our comprehensive Curriculum Guides.

5. Differentiation and Personalisation

BIRS is committed to meeting the diverse learning needs of its students. Teachers use a wide variety of adaptive online strategies to differentiate instruction, offering targeted academic support for those who need it and extension challenges for high-achieving learners within the virtual classroom environment.

6. Enrichment and Extra-Curricular Activities

BIRS aims to offer virtual clubs, interactive guest speaker events, and cross-curricular collaborative projects to enrich the student experience beyond the core academic curriculum, fostering a strong sense of school community.

7. Assessment

Student learning, engagement, and progress are assessed regularly in line with our Assessment and Feedback Policy. Assessment outcomes are used continuously by academic leadership to inform curriculum planning, lesson delivery, and individualised student feedback.

8. Review and Development

The BIRS curriculum will be reviewed at least annually by the Principal, Senior Academic Team, and BIRS Management to ensure its continued relevance, remote learning effectiveness, and alignment with British educational best practices and external examination standards. Parent and student feedback may be actively sought as part of this evaluation process.

Related Policies & Documentation

For a complete understanding of BIRS academic and operational standards, this policy should be read alongside:

- BIRS Admissions Policy
- BIRS Student Withdrawal & Refund Policy
- BIRS Terms and Conditions
- BIRS Assessment and Feedback Policy

British International Remote School (BIRS)

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