

Year 9 German Curriculum Map

Overview	During Year 9, we will be teaching students topics that will enable them to develop their conversations in German to communicate with friends (and family) should they travel to a German speaking country. They will also be able to write paragraphs about themselves adding more detail and expressing their points of view. They will be able to read and decode information in German and understand and respond successfully to questions in the target language. In addition, the cultural element of the SOW will allow students to discover other cultures and familiarise themselves with different styles of life.					
Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ich liebe Ferien Talking about holidays Names of different countries Talking about where you went Talking about what you did Describing the weather Discussions about accommodation Forms of transport Problems on holiday	Bist du ein Medienfan? Talking about film preferences Asking questions and giving opinions Talking about TV programmes Talking about reading preferences Discussing screen time Giving a film review Talking about speaking different languages	Bleib gesund! Talking about breakfast at home and abroad Discussing traditional dishes ((international links))* Using recipes Talking about healthy lifestyles Being in a restaurant Daily routine	Klassenreisen! Understanding rules Talking about routine Understanding and giving directions Describing a festival Learning about celebrating festivals in different German speaking communities	Wir gehen aus! Discussing clothes and style Talking about plans for a date Getting ready to go out Talking about how a date went Fashion Show - performing an extended role play	Pro und Kontra Discussing school uniform Using opinion phrases Eco friendly clothing Introducing photo card task for speaking Preparing for end of Key Stage exams Revising all content Introducing German GCSE
Knowledge (Golden Questions to be learnt by all students)	Wo warst du in den Sommerferien? Für wie lange? Wie war das Wetter? Wo hast du gewohnt? Was hast du gemacht? Wie bist du gefahren? Mit wem bist du gefahren? Wie war es?	Was ist dein Lieblingsfilm? Warum magst du den Film? Was siehst du gern/nicht gern und warum? Liest du gern/nicht gern und warum? Was ist dein Lieblingsbuch? Wie oft bist du online?	Was isst du normalerweise zum Frühstück? Was isst du gern/nicht gern und warum? Was hast du gestern zu Mittag gegessen und getrunken? Was muss man essen um gesund zu bleiben?	Wie komme ich zum.....bitte? Was machst du wann? Wie feiert man.....in.....?	Wie ist dein Stil? Was trägst du normalerweise? Was trägst du am Wochenende? Wenn du auf eine Party gehst? Wenn es kalt ist? Was hast du auf der Party getragen? Was wirst du dieses Wochenende tragen?	Wie findest du Schuluniform?

Skills	Learning to use the Past Tense Imperfect tense with 'war' Forming perfect tense with haben Forming perfect tense with sein Regular and irregular verbs in the past tense Using time phrases and the 'verb second' rule Writing a holiday review Giving opinions Using 'es gab' (past tense)	Asking questions Using irregular verb 'sehen' Using modal verbs Using prepositions Giving opinions and reasons Using and understanding different tenses Using gern/lieber/am liebsten	Using the verbs 'essen' and trinken in present and past tense Using the verb 'nehmen' Using the imperative Using müssen	Using dürfen and müssen Using reflexive and separable verbs Practising using the imperative Using the preposition 'zu' Using adjectives to describe nouns Using the verb 'tragen'	Using 'wenn' Practising using adjective endings Practising using future tense Using different verbs Using a combination of tenses	Giving opinions for and against Auf der einen Seite..... Auf der anderen Seite..... Meiner Meinung nach
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* International links

* Differentiation

Assessment Scheme: end of unit assessment every half term (Reading, Listening, Writing and Speaking).

Step information: the majority of students start at Step 3 and work up to Step 5M.