

## Year 7 French Curriculum Map

<b>Overview</b>	<p>During Year 7, students at Bishop Luffa have the opportunity to learn four languages. Students will learn to analyse foreign languages and look for patterns and links with their mother tongue. They will start the year studying Latin and how languages evolved to then move into Modern Foreign Languages (German, French and Spanish). Students will also study the culture and lifestyle of the countries where these languages are spoken.</p> <p>In the summer term, students are given the opportunity to independently explore and research languages in order to perform in the Languages Festival. They will also have the chance to complete activities in other languages such as, Swedish, Greek, Russian and Aboriginal by using the skills they have developed throughout the year to 'break the code'. At the end of the academic year students will choose the language they want to study from Year 8 until the end of KS4.</p> <p>Knowledge (Golden Questions) can also be known as 'non-negotiables' - students are expected to be able to answer these questions by the end of each unit of work.</p>
<b>Year 7</b>	
<b>Topic</b>	<b>Content:</b> <i>Links to Latin (recognise derivatives) and links to English and German (cognates). Phonics / Alphabet / Classroom language / Songs (culture) / France and Francophone countries (Kirikou film in French set in W.Africa) / using a bilingual dictionary / school / café and ordering food / recipes / numbers / places in town</i>
<b>Knowledge (Golden Questions)</b>	<p><b>List of questions to be learnt by all students</b></p> <p>Comment t'appelles-tu?</p> <p>Quel âge as-tu?</p>
<b>Skills</b>	<p><b>Grammar and linguistic competence:</b></p> <p>learning to pronounce French letters (phonics); learning to identify and use cognates; using the present tense to talk about yourself and your school*; learning to use adjectives in French to make simple descriptions*; learning to understand and respond to simple questions*; learning to use dictionaries and other language learning tools; the Francophone world, understand different cultures*.</p>
<b>Assessment</b>	Multiple choice assessment / translation in March

\* international links

\* differentiation

### Step information

Our students have a diverse experience of language learning from Primary school, including some students who speak another language at home.

Whilst students often have prior knowledge in at least one language they learn in year 7, we focus on the students building on language learning skills and therefore work at Step 1-2.