

Year 11 Geography Curriculum Map

Overview	<p>The GCSE Geography curriculum is thematic and is taught alternating between physical and human topics across the two years. Across the course pupils develop skills such as the analysis of a wide range of sources (satellite images, aerial photos, a wide variety of maps, graphs, diagrams and text), effective use tier 2 and tier 3 language in oral and written answers, an understanding of a range of key concepts (e.g. sustainability, development, cause/effect/response, mitigation/adaptation, social/economic/environmental, immediate/long term responses, globalisation and interconnections), evaluation of issues and management strategies, supporting points and arguments using relevant contemporary case studies and coming to informed judgements and decisions.</p> <p>Exam techniques are taught and applied to exam questions throughout the course. At the end of each topic there is an exam paper on that specific topic. There is also a full mock exam paper in the Summer Term of Y10 and the Autumn Term of Y11. Prior to the mocks and running up to the final exam, there is a focus on revision - knowledge and understanding of content, application of skills and building confidence in exam techniques.</p> <p>The assessment objectives at GCSE are as follows: AO1: Knowledge AO2: Understanding AO3: Interpret, analyse and evaluate AO4: skills and techniques</p>					
Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	River Landscapes	Changing UK Economy	The Living World (Tropical Rainforests and Cold Environments)	The Challenge of Resource Management	Issues Evaluation And Revision	Exams
Knowledge	<p>To be able to explain the fluvial processes and landforms.</p> <p>To be able to describe and explain a range of flood management strategies (both hard and soft engineering)</p> <p>Using a case study, be able to evaluate the effectiveness of a flood management scheme.</p>	<p>To be able to explain how and why the UK economy is changing. To explain how industry, rural and urban areas and transport infrastructure are changing in the UK</p> <p>To be able to explain how the UK is addressing the North-South divide.</p> <p>To be able to analyse the impacts of UKs connections to the wider world.</p>	<p>To be able to describe and explain the unique characteristics and the importance of different ecosystems.</p> <p>To be able to explain the threats to the tropical rainforest and the range of management strategies used.</p> <p>To be able to explain the opportunities, challenges, threats and management strategies used in cold environments.</p>	<p>To be able to explain the inequalities in resource supply and demand.</p> <p>To be able to explain strategies used to tackle challenges of food, water and energy provision in the UK.</p> <p>To be able to explain patterns of global energy insecurity and strategies used to increase supply and reduce demand.</p>	<p>To be able to analyse a range of resources previously unseen (graphs, photos, text and maps) and carry out independent research, to draw conclusions and form decisions about an issue.</p>	

			Using examples, to be able to evaluate the effectiveness of management strategies.	Using a case study to be able to evaluate the effectiveness of a local sustainable energy scheme.		
Skills	Interpret flood hydrographs, use key terms adeptly, photo analysis, maps skills, use of diagrams, evaluate from a range of perspectives. (AO1, AO2, AO3, AO4)	Interpreting a range of graphs, map skills, photo analysis, applying contemporary examples to issues, use key terms adeptly, concept of globalisation, debate and evaluate different strategies. (AO1, AO2, AO3, AO4)	Create and analyse climate graphs and a variety of other types of graph, analyse thematic maps, use key terms adeptly, concept of sustainability, evaluate different management strategies. (AO1, AO2, AO3, AO4)	Interpret proportional circles and dot line maps, divided bar graphs, pie charts and choropleth maps, use key terms adeptly, evaluate strategies used to increase supply or decrease demand. (AO1, AO2, AO3, AO4)	Research skills, interpretation of resources, debating, evaluating strategies, decision making and persuasive writing. (AO1, AO2, AO3, AO4)	