



British International Remote School (BIRS) Curriculum Policy

Effective Date:

1. Aim and Ethos

- 1.1. BIRS is committed to delivering a broad, balanced, and engaging curriculum that supports academic excellence, cultivates essential lifelong learning skills, and encourages personal growth in every student.
- 1.2. Our curriculum is thoughtfully designed for effective delivery in an online environment, equipping students for future academic and life pathways. We are dedicated to aligning with the principles of the English National Curriculum.

2. Curriculum Framework

- 2.1. The BIRS curriculum is structured to be age-appropriate and progressively challenging, encompassing Key Stage 2 (Years 3–6), Key Stage 3 (Years 7–9), Key Stage 4 / IGCSE (Years 10–11), and Key Stage 5 / A-Levels (Years 12–13).
- 2.2. Delivered entirely online, our curriculum maintains the standards and expectations of a high-quality British international education.
- 2.3. Core subjects are based on the English National Curriculum and Edexcel International guidelines, carefully adapted for effective and engaging remote learning.

3. Curriculum Delivery

The curriculum is delivered through a blend of:

- a) Live, interactive online lessons conducted by qualified teachers.

- b) High-quality digital learning resources and materials via our Virtual Learning Environment (VLE).
- c) Independent study tasks, projects, and assignments.
- d) Opportunities for collaboration and discussion.

4. Subjects and Content

4.1. Our Curriculum: Subjects, Skills, and Learning Approach

- a) At BIRS, students engage with a robust British curriculum carefully structured for each Key Stage and aligned with the English National Curriculum, leading to prestigious Edexcel IGCSE qualifications.
- b) Our programme is built around essential **Core Subjects – English, Mathematics, and Science** – supplemented by key **Foundation Subjects** including Humanities (History and Geography), Modern Foreign Languages, and Computing.
- c) Our teaching philosophy integrates direct live instruction from our specialist UK teachers with structured self-learning activities. This approach ensures students not only acquire deep subject knowledge but also actively develop vital skills such as digital literacy, critical thinking, creativity, and problem-solving. We also strive to incorporate international perspectives and promote cultural understanding within our curriculum.
- d) Detailed information on specific subjects offered per year group, their respective schemes of work, and the balance of live lessons versus guided self-study can be found in our comprehensive curriculum guides.

5. Differentiation and Personalisation

BIRS is committed to meeting the diverse learning needs of its students. Teachers will use a variety of strategies to differentiate instruction and provide appropriate support or challenge within the online environment.

6. Enrichment and Extra-Curricular Activities

BIRS aims to offer virtual clubs, guest speakers, collaborative projects to enrich the student experience beyond the core academic curriculum.

7. Assessment

Student learning and progress will be assessed regularly in line with our **Assessment and Feedback Policy**. Assessment outcomes will inform curriculum planning and delivery.



8. Review and Development

The BIRS curriculum will be reviewed regularly annually, by senior leadership to ensure its continued relevance, effectiveness, and alignment with educational best practices and any relevant external standards. Parent and student feedback may be sought as part of this process.