

Curriculum at a Glance – Year 4

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DURATION	6 weeks/30 days	6 weeks/30 days	6 weeks/30 days	5 weeks/25 days	6 weeks/30 days	5 weeks/25 days
THEME	Me, My Family and My Community	Hear me out!	Food glorious food!	It's Electrifying!	HABITATS	ROLE MODELS
Maths	*Place Value *Addition and subtraction	*Multiplication and division * Area	* Multiplication and division * Length and perimeter	* Fractions * Decimals	* Time * Money * Time	* Shape *Statistics * Position and Direction
Science	States of Matter	Sound	Teeth and the digestive system	Electricity	Classifying living things	Reduce reuse and recycle

English - Writing	Fiction: Setting description (Flotsam) Focus: expanded noun phrases Non fiction: Instructions Poetry: Haiku	Fiction: Operation Gadgetman (mystery) Focus: fronted adverbials Non-Fiction: Explanation Poetry: Kenning	Fiction: The Firework Maker's Daughter (Wishing tale) Focus: paragraphs Non-Fiction: News Reports. Poetry: Free verse	Fiction: Charlotte's Web (losing Tale) Focus: Speech Non-Fiction: Diary Poetry Limerick	Fiction: Stig of the Dump (adventure story) Focus: Ing and ed sentences starts Non-Fiction: formal Letter Poetry: Cinquain	Fiction: Danny the Champion of the World (overcoming challenges) Focus: subordinating clauses Non-Fiction: Persuasion Poetry: Tanka
Guided Reading	How to train your Dragon Non fiction: Our Planet David Attenborough	Operation Gadgetman by Malorie Blackman Non Fiction:How sound travels	The Firework maker's Daughter Phillip Pullman Non fiction: Digestive system, news reports	Fiction: Charlotte's Web Non fiction:Circuits/Recipes	Stig of the Dump Non fiction: Poems, Formal informal letters.	Danny the Champion of the world Roald Dahl Non fiction: Magazine articles.
History		Righteous Royalty		Vikings and Anglo Saxons		Crime and Punishment
Geography	All around the world		Water		Rivers	
Computing	The Internet	Branching Databases	Repetition in Shapes	Data Logging	Audio Production	Repetition in Games
Handwriting	Ladder Letters	One-Armed Robots	Curly Caterpillars	Curly Caterpillars	ZigZag Monsters	ZigZag Monsters

<p>Spelling</p>	<ul style="list-style-type: none"> * Words with /aw/ spelt with augh and au * Adding the prefix in- (meaning 'not' or 'into') * Adding the prefix im- (before a root word starting with 'm' or 'p') * Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') * Homophones & near homophones * Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd') 	<ul style="list-style-type: none"> * Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') * Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') * Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root) * Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs') * Words with 'ough' to make a long /o/, /oo/ or /or/ sound
* Statutory Spellings 	<ul style="list-style-type: none"> * Homophones & Near Homophones * Nouns ending in the suffix -ation * Nouns ending in the suffix -ation * Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') * Plural Possessive * Apostrophes with plural words 	<ul style="list-style-type: none"> * Words with the /s/ sound spelt with 'sc' * Words with a 'soft c' spelt with 'ce' * Words with a 'soft c' spelt with 'ci' * Word families based on common words, showing how words are related in form and meaning * Word families based on common words, showing how words are related in form and meaning * Statutory Spellings * Challenge Words 	<ul style="list-style-type: none"> * Adding the prefix inter- (meaning 'between' or 'among') * Adding the prefix anti- (meaning 'against') * Adding the prefix auto- (meaning 'self' or 'own') * Adding the prefix ex- (meaning 'out') * Adding the prefix non- (meaning 'not') * Words ending in -ar/ -er 	<ul style="list-style-type: none"> * Adding the suffix -ous (No change to root word) * Adding the suffix -ous (No definitive root word) * Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or') * Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge') * Adverbials of frequency and possibility * Adverbials of manner
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