

BIRS Curriculum at a Glance – Year 3

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DURATION	6 weeks/30 days	6 weeks/30 days	6 weeks/30 days	5 weeks/25 days	6 weeks/30 days	5 weeks/25 days
THEME	Rock up!	Shine brightly!	Blooming marvelous!	Rocking Romans	Tree-tastic!	Tweet tweet!
Maths	<ul style="list-style-type: none"> Place Value Addition and subtraction 	<ul style="list-style-type: none"> Addition and Subtraction cont. Multiplication and Division A 	<ul style="list-style-type: none"> Multiplication and Division B Length and Perimeter Fractions A 	<ul style="list-style-type: none"> Fractions A cont. Mass and Capacity Fractions B 	<ul style="list-style-type: none"> Money Time 	<ul style="list-style-type: none"> Shape Statistics Consolidation
Science	Rocks	Light	Plants	Forces	Animals including humans	Birds biodiversity
English - Writing	Fiction: Where the Wild things are (setting description) Focus:punctuation Non fiction: Instructions Poetry: Acrostic	Fiction: The Iron Man, Ted Hughes. (character description) Focus: nouns, pronouns Non fiction: Recount Poetry: Rhyming	Fiction: The Accidental Prime Minister (Rags to riches) Focus: conjunctions Non fiction: Non chronological report Poetry: Nonsense	Fiction: Butterfly Lion (finding tale)(michael Murporgo Focus:noun phrases Non fiction Explanation Poetry: free verse	Fiction: : Hedgehog (adventure story) D K Smith Focus:paragraphs Non fiction: Brochure Poetry: Riddle	Fiction: Flat Stanley, Jeff Brown(overcoming/defeating monster) Focus:beginning, middle, end Non fiction Persuasive Poetry: narrative
Guided Reading	Fiction: How to train your dragon Cressida Cowell. Non fiction: Rocks and Minerals (National Geographic)	Fiction: Iron Man (Ted Hughes) Non fiction:How light works	The Accidental Prime Minister, Tom McLaughlin. Seed to plant (national Geographic)	The Butterfly Lion, Michael Morpurgo I see science: Magnets and forces	Hodgeheg, D King Smith Look inside your body. Usborne books	Flat Stanley, Jeff Brown. 100 facts: Birds
History	Stone Age to Iron Age 1	Stone Age to Iron Age 2	The Romans 1	The Romans 2	Railways 1	Railways 2
Geography	The Uk 1	The Uk 2	Extreme Earth 1	Extreme Earth 2	Rainforests 1	Rainforests 2
Computing	Connecting Computers	Branching Databases	Desktop Publishing	Desktop Publishing	Events and Actions in Program	Events and Actions in Program
Handwriting	Ladder Letters	One-Armed Robots	Curly Caterpillars	Curly Caterpillars	ZigZag Monsters	ZigZag Monsters

Spelling	<ul style="list-style-type: none">• Words with the long /ai/ sound spelt with ei• Words with the long /ai/ sound spelt with ey• Words with the long /ai/ sound spelt with ai• Words with /ur/ sound spelt with ear• Homophones & near homophones	<ul style="list-style-type: none">• Creating adverbs using the suffix -ly (no change to root word)• Creating adverbs using the suffix -ly (root word ends in ‘y’ with more than one syllable)• Creating adverbs using the suffix -ly (root word ends in ‘le’)• Creating adverbs using the suffix -ly (root word ends in ‘ic’ or ‘al’)• Creating adverbs using the suffix -ly (exceptions to the rules)• Statutory Spelling• Challenge Words	<ul style="list-style-type: none">• Words with short /i/ sound spelt with ‘y’• Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)• Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)• Creating negative meanings using prefix mis• Creating negative meanings using prefix dis• Words with a /k/ sound spelt with ‘ch’	<ul style="list-style-type: none">• Homophones & Near Homophones• Adding the prefix bi- (meaning ‘two’ or ‘twice’)• Adding the prefix re- (meaning ‘again’ or back’)• Words ending in the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘que’• Words with a /sh/ sound spelt with ‘ch’• Statutory Spellings• Challenge Words	<ul style="list-style-type: none">• Words ending in -ary• Words with a short /u/ sound spelt with ‘o’• Words with a short /u/ sound spelt with ‘ou’• Word families based on common words, showing how words are related in form and meaning.	<ul style="list-style-type: none">• Words ending in the suffix -al• Words ending with an /zhuh/ sound spelt with ‘sure’• Words ending with a /chuh/ sound spelt with ‘ture’• Words ending with a /chuh/ sound spelt as ‘ture’• Silent Letters• Revision
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